

University Curriculum Committee: General Education Subcommittee

Round 3: Wednesday, February 1, 2023 (cont'd Friday, February 3)

Jessica L. Rutherford (World Languages), Chair

Heather de Savage (Music), Secretary

Attendance:

Bantley, Kathleen (Criminology and Crim. Justice)
Barriteau-Phaire, Candace (Lit El Ed Chld Ed)
Brown-Foster, Walton (Political Science)
Clark, Barbara (Guest; Lit El Ed Chld Ed)
Clapp, Sharon (Library)
Cohen, Stephen (English)
Day, Bruce (Sociology)
De Savage, Heather (Music)
Foster, Patrick (Technology and Engineering Ed.)
French, James (Joss; Lit El Ed Chld Ed)
Goh, Tan Leng (Physical Ed. Human Performance)
Kara-Soteriou, Ioulia (Lit El Ed Chld Ed)

Kim, Yeojin (Communication)
Kirk, Brianna L. (New Student Programs)
Kwon, Ohjin (Marketing)
Lee, Byung (Criminology and Crim. Justice)
Marjani, Sadie (Biology)
Maturo, Christie (Theatre)
Moore, Edward (Ned; Engineering)
Rein, Thomas (Anthropology)
Rutherford, Jessica L. (World Languages)
Santoro, Karen (Math)
Smith, Robbin (Political Science)
Efremoff, Theodore (Guest; Art)
Wallace, Candice (Psychological Science)

Meeting was called to order at 12:15pm

Items for Discussion and Voting:

New Course ANTH 201 Archaeology, Cultural Heritage, and Ethics (3 credits)

Faculty Rep(s): Thomas Rein (Anthropology)

Proposed: Add Study Area III

Points of Discussion: Anticipated demand for course.

Vote: Passed

The following four items were taken as a package:

Change Course ART 147 Photography I (3 credits)

Change Course ART 148 Video Art 1 (3 credits)

Change Course ART 247 Photography II (3 credits)

Change Course ART 248 Video Art II (3 credits)

Faculty Rep(s): Theodore Efremoff (Art)

Proposed: Add Study Area I

Points of Discussion: Demand for introductory courses; importance of relevant technologies; visual arts as part of the liberal arts education; since courses have new numbers, language should reflect no repeat credit if previously taken under old course numbers.

Vote: Passed

Change Course ART 218 Renaissance Art (3 credits)

Faculty Rep(s): Theodore Efremoff (Art)

Proposed: Meets International; elimination of prerequisite; cycling change

Points of Discussion: None

Vote: Passed

Change Course ART 270 Art in Community (3 credits)

Faculty Rep(s): Theodore Efremoff (Art)

Proposed: Reaffirm Study Area I; elimination of prerequisite; cycling change

Points of Discussion: Creating art in New Britain; community connection; open course for students in other disciplines; pending EJI approval (not included here)

Vote: Passed (without EJI designation for now)

Change Course DES 100 Design & Fonts (3 credits)

Faculty Rep(s): Theodore Efremoff (Art)

Proposed: Reaffirm Study Area I; name change reflects content more accurately

Points of Discussion: None

Vote: Passed

Change Course EDEC 101 Introduction to Early Childhood Studies (3 credits)

Faculty Rep(s): Candace Barriteau Phaire and Ioulia Kara-Soteriou (Lit El Ed Chld Ed)

Proposed: Add Study Area II

Points of Discussion: Upcoming certification program; content meets Study Area II; not necessarily much demand beyond the department, but need to support students in the major with Gen Ed options. Need to revise language to eliminate major requirement, and the corequisite of EDEC 105. General discussion re: a department's limit of 8 credits drawn from all four Study Areas, and from all four Skill Areas ("double dipping"). On the agenda today, 9 Study Area credits proposed for this department; possible solutions: remove prerequisites, reduce number of credits for a course, or withdraw Gen Ed request.

Vote: Passed

Change Course EDEC 105 Arts, Aesthetics, and Play for Infants, Toddlers, and Preschool Children (3 credits)

Faculty Rep(s): Candace Barriteau Phaire and Ioulia Kara-Soteriou (Lit El Ed Chld Ed)

Proposed: Add Study Area I

Points of Discussion: Accreditation a catalyst for adding Gen Ed to major courses; very few other universities have a comparable program; EDEC 105 appears to be more pedagogy than aesthetic instruction/engagement (not suitable for Study Area I)

Action: Action: Removed from Gen Ed discussion

Change Course EDEC 202 Child, Family, and the Community (3 credits)

Faculty Rep(s): Candace Barriteau Phaire and Ioulia Kara-Soteriou (Lit El Ed Chld Ed)

Proposed: Add Study Area III

Points of Discussion: Prerequisites; availability to students outside the program

Vote: Passed

New Course EDEL 115 Fostering Positive School Climate through Aesthetic Education (3 credits)

Faculty Rep(s): James French (Joss), Ioulia Kara-Soteriou, and Barbara Clark (Lit El Ed Chld Ed)

Proposed: Add Study Area I

Points of Discussion: Concerns whether the content and approach align with other Study Area I courses; similar to EDEC 105, as discussed above; academic rationale not sufficient for Study Area I; reduces exposure to aesthetic education; EDEL 115 might align better with Study Area III; program specifically needs Study Area I for accreditation, and department believes this course meets the Study Area I guidelines. Other fine arts courses available for students before they enter the program; with Study Area I this course could serve as a “backup” for students still needing the requirement.

Action: Removed from Gen Ed discussion

Change Course PC 435 Central and Eastern European Politics (3 credits)

Faculty Rep(s): Robbin Smith (Political Science)

Proposed: Reaffirm International credit

Points of Discussion: Course title has been changed to reflect content more accurately.

Vote: Passed

Change Course TH 146 Theatre for Social Change (3 credits)

Faculty Rep(s): Christie Maturo (Theatre)

Proposed: Reaffirm Study Area I (already approved for EJI credit)

Points of Discussion: None

Vote: Approved

Change Course TH 253 Script Analysis for the Theatre (3 credits)

Faculty Rep(s): Christie Maturo (Theatre)

Proposed: Reaffirm Study Area I (returned by EJI committee, for revised course description)

Points of Discussion: None

Vote: Approved for Gen Ed; EJI pending

Meeting was adjourned at 1:35pm, with a request to continue on Friday, 2/3/23 (12:15pm), to complete discussion of Round 3 agenda.

Round 3 (cont'd): Friday, February 3, 2023

Attendance:

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| Bantley, Kathleen (Criminology and Crim. Justice) | Kirk, Brianna L. (New Student Programs) |
| Cohen, Stephen (English) | Kwon, Ohjin (Marketing) |
| De Savage, Heather (Music) | Moore, Edward (Ned; Engineering) |
| Goh, Tan Leng (Physical Ed. Human Performance) | Rein, Thomas (Anthropology) |
| Kara-Soteriou, Ioulia (Lit Ed Chld Ed) | Rutherford, Jessica L. (World Languages) |
| Kim, Yeojin (Communication) | Santoro, Karen (Math) |
| | Smith, Robbin (Political Science) |

Meeting was called to order at 12:15pm

Items for Discussion and Voting:

Proposed Change in Language in Skill Area IV description:

Faculty Rep(s): Robbin Smith (Political Science); Brianna Kirk (New Student Programs)

Proposed: Change language in Skill Area IV description to allow students entering with fewer than 15 credits to take EITHER PE 144 College Wellness OR the new CCSU 103 College Pathways.

Recommendation to take the selected course during the student's first semester at CCSU. Goal: Improve retention and student success. Many students have not been taking PE 144, or have taken it much later in their studies; benefits to taking one of these courses during their first semester: acclimate to CCSU, make connections, and continue their studies (retention).

Points of Discussion (note: there was extensive discussion from various committee members; details in transcript; key points here):

Peter Morano (Phys. Ed.): Correction to course title for PE 144 currently listed in catalog; concerned that the health of some students would be prioritized over that of others, if only some students take PE 144, and others take CCSU 103 instead.

Brianna Kirk discussed success of the CCSU 103 pilot course; confirmed seven sections for CCSU 103. Observation from membership that based on student numbers, we actually need fifteen sections. This might reduce the number of sections for PE 144. (Robbin Smith confirmed that we will never have fifteen sections of CCSU 103.)

Why not require PE 144 during the first semester, as a mandate? Many students just have not been taking it; advising process not always effective; students often do not take initiative in taking helpful courses when not required.

Observations that CCSU 103 is not adding a true FYE; cost to run a full FYE program is tremendous; should focus on most at-risk students; having more options leads to greater student success.

Advisors would determine which course would be more appropriate for each student; process in development for students to complete online survey prior to matriculation; two meetings with advisor before registration.

Motion to change the language in current description: Approved

Vote to approve the specific changes proposed: Passed, with two abstentions (Tan Leng Goh; Jessica Rutherford)

Meeting was adjourned at 1:10pm.

(Minutes respectfully submitted by Heather de Savage on February 6, 2023.)